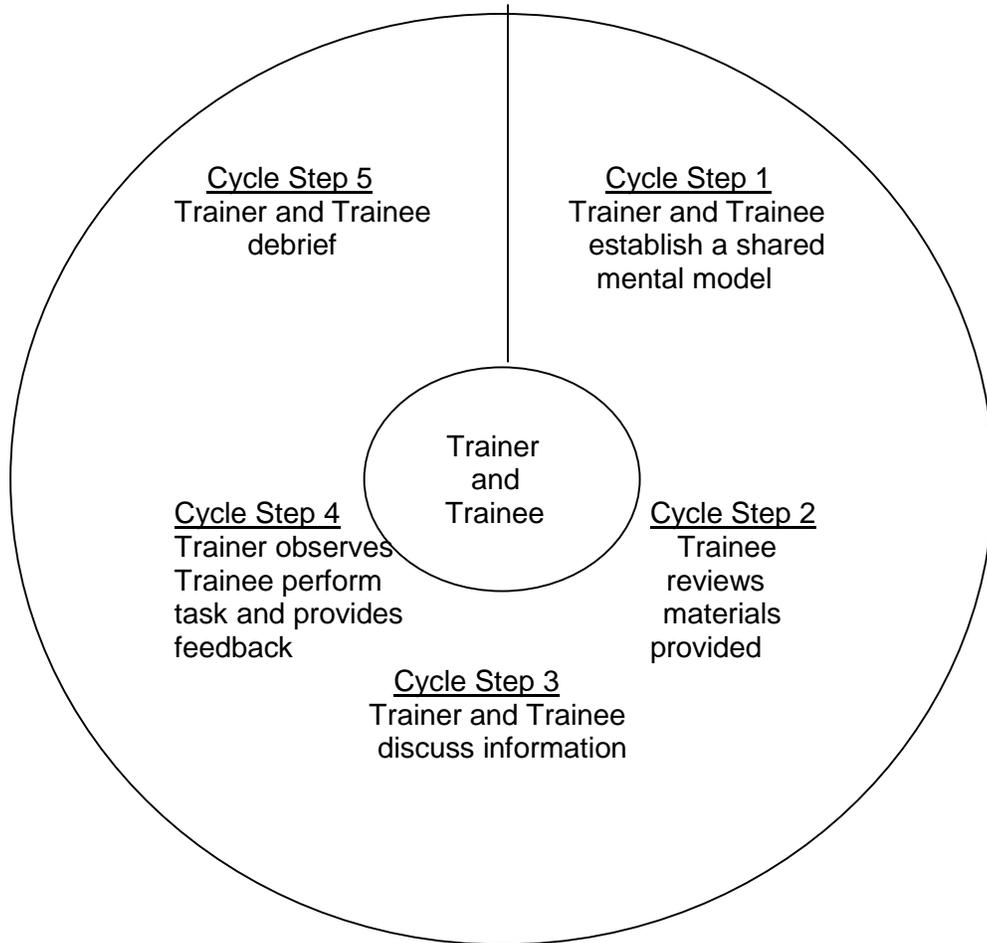


OJT Training Module Cover Sheet

Title: 734 How to recognize a state change versus a different ecological site
Type: <input type="checkbox"/> Skill <input checked="" type="checkbox"/> Knowledge
Performance Objective: Trainee will be able to... <ul style="list-style-type: none">• Recognize the need for a state change versus the development of a new ecological site.
Target Proficiency: <input type="checkbox"/> Awareness <input checked="" type="checkbox"/> Understanding <input type="checkbox"/> Perform with supervision <input type="checkbox"/> Apply independently <input type="checkbox"/> Proficiency, can teach others
Trainer Preparation: <ul style="list-style-type: none">• Be familiar with the assigned reading and review material in the lesson plan that follows.• If available, have examples of local areas where this was an issue.
Special Requirements: Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.
Prerequisite Modules: None
Notes: None
Authors: Marc Crouch
Approved by: Johanna Pate Craig Buszkohl Shawn McVey

The Five-Step OJT Cycle for Declarative Training (Knowledge)



OJT Module Lesson

Title: 734 How to recognize a state change versus a different ecological site	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle Step 1	You and trainee review the objectives of the module.
Cycle Step 2	You and trainee should read and review: National Ecological Site Handbook Part 631, Subpart A – Ecological Site Characterization Concepts <ul style="list-style-type: none"> • Section 631.7 – Recognizing a State Change Versus a Different Ecological Site
Cycle Step 3	Lead a discussion using the following guidelines. The reading material may be supplemented with local information and your own experiences.
Review the 4 major considerations	<ul style="list-style-type: none"> • Soil and physiographic characteristics • Alternative states • Nonnative species • Naturalized plant communities
Example considerations	Provide examples of decisions regarding state change versus a new ecological site. Discuss how the decision was made and which of the 4 major considerations influenced the decision.
Cycle Step 4	You and trainee complete any further discussion as necessary to understand the concept of state change versus a new ecological site.
Cycle Step 5	Debrief. Address any questions or concerns.

OJT Module Lesson Measurement of Learning

Title: 734 How to recognize a state change versus a different ecological site	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Follow-up	Follow-up should be done within 6 months to make sure training is retained.
Performance Report	Complete OJT Performance Report.

SF-182

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.