**Title:** 727 How to set up for photo points

<table>
<thead>
<tr>
<th>Type:</th>
<th>X Skill □ Knowledge</th>
</tr>
</thead>
</table>

**Performance Objective:** Trainee will be able to…
- Use photo points to qualitatively monitor how vegetation changes over time.

**Target Proficiency:**
- □ Awareness □ Understanding □ Perform w/ supervision
- X Apply independently □ Proficiency, can teach others

**Trainer Preparation:**
- Be familiar with the assigned reading and review material in the lesson plan that follows.

**Special Requirements:**
None

**Prerequisite Modules:**
None

**Notes:**
None

**Authors:**
Johanna Pate
Charles Stemmans

**Approved by:**
Shawn McVey
The Five-Step OJT Cycle for **Procedural** Training
(Skill)

- **Cycle Step 1**
  - Trainer/Trainee
  - establish shared mental model

- **Cycle Step 2**
  - Trainer observes
  - task as Trainee observes

- **Cycle Step 3**
  - Trainer coaches as Trainee performs task

- **Cycle Step 4**
  - Trainer observes
  - Trainee performs task and gives feedback

- **Cycle Step 5**
  - Trainer/Trainee debrief
<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
</table>
| Cycle Step 1 | You and trainee review the objectives of the module. You and trainee read and review:  
- Monitoring Manual for Grassland, Shrubland and Savannah Ecosystems, Quick Start (Volume I)  
  - Long Term Methods  
    - Photo Points (page 6)  
Note: An electronic copy of reference materials can be downloaded from numerous sites. |
| Cycle Step 2 | Show trainee how to set up photo points and take photos for monitoring purposes:  
- Review materials  
- Establish photo points  
- Record photo information  
- Set up and take the 3 photos |
| Cycle Step 3 | Coach trainee as trainee sets up photo points on another selected site. |
| Cycle Step 4 | Repeat Cycle Step 3 without coaching. |
| Cycle Step 5 | Provide feedback and debrief trainee. Reinforce specific items as needed until trainee is able to independently set up and take photo points. |
OJT Module Lesson Measurement of Learning

Title: 727 How to set up for photo points

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainee's learning is measured.</td>
<td>During project activities, assign this task to the trainee. Sign off on performance when target proficiency is achieved.</td>
</tr>
<tr>
<td>Follow-up</td>
<td>Follow-up should be done within 6 months to make sure training is retained.</td>
</tr>
</tbody>
</table>

Performance Report Form

Complete attachment: Trainee Performance Report Form template.pdf

or

SF-182
Trainee and/or supervisor access AgLearn to verify completion of the module via its SF-182