### Performance Objective:
Trainee will be able to:
- Use the point intercept method for quantifying soil cover, including vegetation, litter, rocks, and biotic crusts. These measurements are related to wind and water erosion, water infiltration, and the ability of the site to resist and recover from degradation.

### Target Proficiency:
- **Awareness**
- **Understanding**
- **Perform w/ supervision**
- **Apply independently**
- **Proficiency, can teach others**

### Trainer Preparation:
- Be familiar with the assigned reading and review material in the lesson plan that follows.

### Special Requirements:
- Ability to identify species in the work area.

### Prerequisite Modules:
- None

### Notes:
- None

### Authors:
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- Rachel Murph
- Charles Stemmans

### Approved by:
- Shawn McVey
The Five-Step OJT Cycle for **Procedural** Training (Skill)

- **Cycle Step 1**
  - Trainer/Trainee establish shared mental model

- **Cycle Step 2**
  - Trainer demonstrates task as Trainee observes

- **Cycle Step 3**
  - Trainer coaches as Trainee performs task

- **Cycle Step 4**
  - Trainer observes Trainee perform task and gives feedback

- **Cycle Step 5**
  - Trainer/Trainee debrief
## OJT Module Lesson

### Title: 707 How to conduct a line point intercept

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
</table>
| **Cycle Step 1** | You and trainee review objectives of module. You and trainee read and review: • Monitoring Manual for Grassland, Shrubland and Savannah Ecosystems, Quick Start (Volume I) ‣ Long Term Methods ‣ Line-point intercept (page 9)  
Note: An electronic copy of reference material can be downloaded from numerous sites. |
| **Cycle Step 2** | Show trainee how to set up and conduct the line-point intercept method: • Review materials • Review data form • Follow the standard method as described: o Use tape and pins o Record plant species o Record whether the pin flag intercepts a plant base or other target objects o Complete indicator calculations for: ‣ Foliar coverage ‣ Bare ground ‣ Basal cover |
| **Cycle Step 3** | Coach trainee as trainee completes a line-point intercept on another selected plot. |
| **Cycle Step 4** | Repeat Cycle Step 3 without coaching. |
| **Cycle Step 5** | Provide feedback and debrief trainee. Reinforce specific items as needed until trainee is able to independently conduct a line point intercept. |
OJT Module Lesson Measurement of Learning

Title: 707 How to conduct a line point intercept

<table>
<thead>
<tr>
<th>WHAT</th>
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<tbody>
<tr>
<td>Trainee’s learning is measured.</td>
<td>During project activities, assign this task to the trainee. Sign off on performance when target proficiency is achieved.</td>
</tr>
<tr>
<td>Follow-up</td>
<td>Follow-up should be done within 6 months to make sure training is retained.</td>
</tr>
</tbody>
</table>

**Performance Report Form**

Complete attachment: Trainee Performance Report Form template.pdf

or

**SF-182**
Trainee and/or supervisor access AgLearn to verify completion of the module via its SF-182