### Title:
703 How to access ecological site information within Web Soil Survey

### Type:
- **X** Skill  
- **□** Knowledge

**Performance Objective:** Trainee will be able to...
- Use the Web Soil Survey website to access available ecological site information for a selected Area of Interest (AOI).

### Target Proficiency:
- □ Awareness  
- □ Understanding  
- □ Perform with supervision  
- **X** Apply independently  
- □ Proficiency, can teach others

**Trainer Preparation:**
- Check website access and know how to define an area of interest, generate a general soil map, use Soil Data Explorer, and generate available ecological site reports and maps before beginning training.

**Special Requirements:**
Access to the Internet and a computer that supports use of Web Soil Survey

**Prerequisite Modules:**
- • How to find, access, and use the Web Soil Survey website.

**Notes:**
None

**Authors:**
- Craig Busskohl  
- Mike Kucera  
- Johanna Pate

**Approved by:**
Shawn McVey
The Five-Step OJT Cycle for **Procedural** Training (Skill)
## OJT Module Lesson

**Title**: 703 How to access ecological site information within Web Soil Survey

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
</table>
| **Cycle Step 1** | Make sure that the trainee has already accessed the Web Soil Survey (WSS) website on his or her computer (and saved the site to Favorites list).  
Review and agree to the objectives with the trainee. |
| **Cycle Step 2** | Show the trainee the following: |
| 1. Create an Area of Interest (AOI) | Do this for an area that is of interest to you or the trainee. |
| 2. Use the Soil Data Explorer tab | Demonstrate how to access ESD information from the Soil Data Explorer Ecological Site Assessment tab.  
Demonstrate how to locate ecological site information under the Ecological Site Assessment tab:  
• View all ecological site information.  
• View all ecological site information found under each ecological site ID/name, including photos, state and transition diagrams, and narratives.  
Note that not all States have entered plant community information. If this is the case for your area, explain where that information can be accessed. If this information is available for your area, demonstrate how to access it, describe what is available, and generate an ES interpretive report for selected AOI and ES map. |
| **Cycle Step 3** | Coach the trainee as he or she accesses ecological site information for other selected AOIs. |
| **Cycle Step 4** | Repeat Cycle Step 3 without coaching. |
| **Cycle Step 5** | Provide feedback and debrief the trainee. |
**OJT Module Lesson Measurement of Learning**

**Title:** 703 How to access ecological site information within Web Soil Survey

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainee’s learning is measured.</td>
<td>During project activities, assign this task to the trainee. Sign off on performance when target proficiency is achieved.</td>
</tr>
</tbody>
</table>

**Performance Report Form**

- Complete attachment: Trainee Performance Report Form template.pdf
  - or

**SF-182**
- Trainee and/or supervisor access AgLearn to verify completion of the module via its SF-182