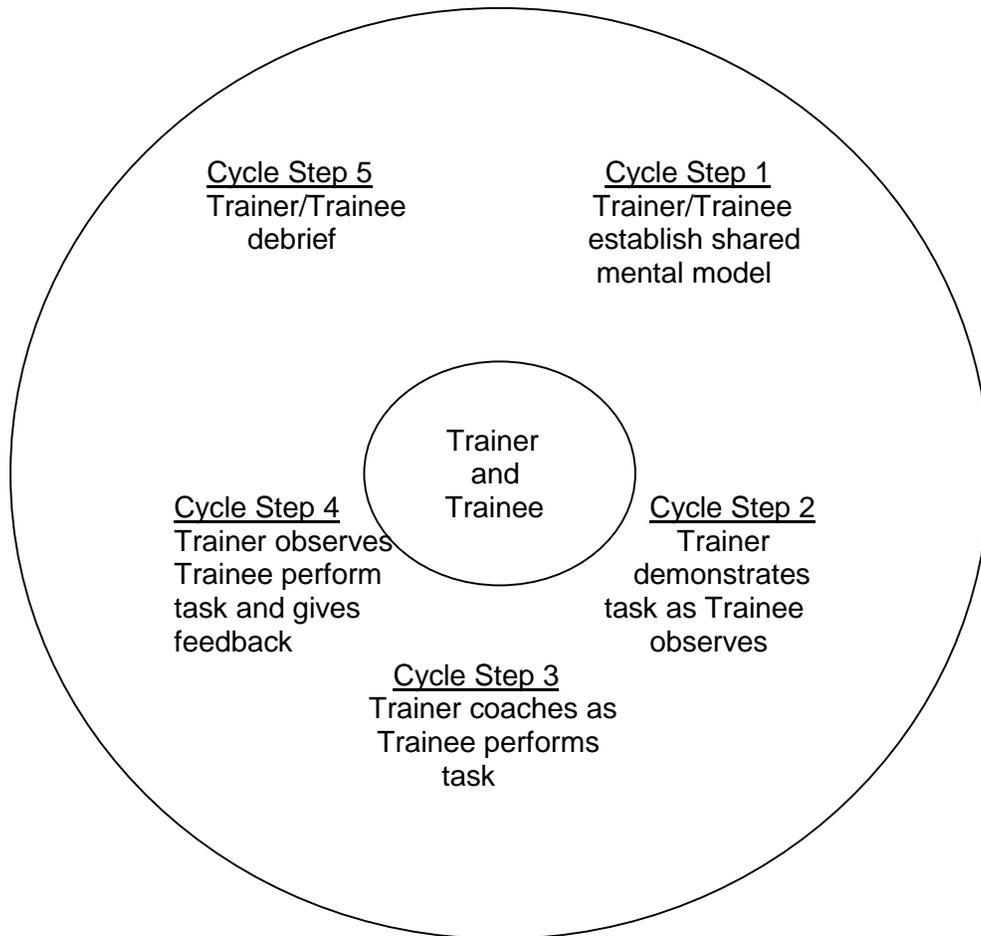


OJT Training Module Cover Sheet

Title: 701 How to access and use the Ecological Site Information System
Type: <input checked="" type="checkbox"/> Skill <input type="checkbox"/> Knowledge
Performance Objective: Trainee will be able to... <ul style="list-style-type: none">• Find and access the Ecological Site Information System (ESIS) website.• Use the ESIS website to derive ecological site information for a selected Area of Interest (AOI).
Target Proficiency: <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Perform with supervision <input checked="" type="checkbox"/> Apply independently <input type="checkbox"/> Proficiency, can teach others
Trainer Preparation: <ul style="list-style-type: none">• Be familiar with the assigned reading and review material in the lesson plan that follows.
Special Requirements: None
Prerequisite Modules: None
Notes: This module does not address data entry for new or existing ecological site descriptions.
Authors: Marc Crouch Johanna Pate – Revised June 2015
Approved by: Brooks Kreutzer Shawn McVey

The Five-Step OJT Cycle for Procedural Training (Skill)



OJT Module Lesson

Title: 701 How to access and use the Ecological Site Information System	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle Step 1	<p>You should help the trainee find and access the ESIS website on the trainee's computer (and save to Favorites list).</p> <p>Review and agree to the objectives with the trainee.</p> <p>Trainer and trainee read/review:</p> <ul style="list-style-type: none"> • Ecological Site Information System (ESIS) Database - ESD User Guide <ul style="list-style-type: none"> ○ Chapters 1-5 <p>Note: An electronic copy of reference material can be found on the National Grazing Lands Team SharePoint site.</p>
Cycle Step 2	<p>You navigate the website and show the trainee the following components of ESIS, using the ESD User Guide for direction:</p>
1. Ecological Site Information System (ESIS)	<ul style="list-style-type: none"> • Note the information provided. • Note the Quick Access options and navigate through and review each. • Note the View Latest Revisions option.
2. Ecological Site Description (ESD)	<ul style="list-style-type: none"> • Note the information provided. • Note the Reports and Data Access options and navigate through and review each. <ul style="list-style-type: none"> ○ Using a local MLRA and your state, access an ESD Report and review it. ○ Using a local MLRA and your State, access an Approved Reference Sheet and review it. ○ Explain that data edit/entry will not be addressed at this time.
3. Forage Suitability Group Description (FSGD)	<ul style="list-style-type: none"> • Note the information provided. • Note the Reports and Data Access options and navigate through and review each. <ul style="list-style-type: none"> ○ Using a local MLRA and your State, access an FSGD Report and review it. ○ Explain that data edit/entry will not be addressed at this time.

<p>4. Ecological Site Inventory (ESI)</p>	<ul style="list-style-type: none"> • Note the information provided. • Access ESI Range: <ul style="list-style-type: none"> ○ Note the Reports and Utilities options and navigate through and review each. <ul style="list-style-type: none"> ▪ Using local information, access and run the reports and explain their use. ▪ Explain that data entry will not be addressed at this time. ▪ Using local information, complete an Adhoc Summary and explain its use. • Access ESI Forest: <ul style="list-style-type: none"> ○ Note the Reports and Utilities options and navigate through and review each. <ul style="list-style-type: none"> ▪ Using local information, access and run the reports and explain their use. ▪ Explain that data edit/entry will not be addressed at this time.
<p>Cycle Step 3</p>	<p>Coach the trainee as he or she accesses information from the various parts of the site as requested by you.</p>
<p>Cycle Step 4</p>	<p>Repeat Cycle Step 3 without coaching.</p>
<p>Cycle Step 5</p>	<p>You provide feedback and debrief the trainee. Reinforce specific items as needed until the trainee is able to perform independently and understands ESIS use without supervision.</p>

OJT Module Lesson Measurement of Learning

Title: 701 How to access and use the Ecological Site Information System	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Trainee's learning is measured.	During project activities, assign this task to the trainee. Sign off on performance when target proficiency is achieved.

Performance Report Form

<p>Complete attachment: Trainee Performance Report Form template.pdf</p> <p>or</p> <p>SF-182 Trainee and/or supervisor access AgLearn to verify completion of the module via its SF-182</p>
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