

## RESOURCE INVENTORY FOR CONSERVATION PLANNING

### FIELD EVALUATION WORKSHEETS

#### Instructions

- 1. Select the appropriate worksheet for each land use type in the planning area.**
  - a. At a minimum, use one worksheet per land use, which may include one or more fields.
  - b. In some cases, you may need to use more than one worksheet per land use if fields are large or conditions vary significantly from one field to another.
  - c. Fields that are managed primarily as permanent hayland should be evaluated on a separate worksheet from fields managed primarily for pasture.
  - d. For hayland that is in a regular rotation with cropland, evaluate it with cropland by using the "Cropland" worksheet.
  
- 2. Assess the existing condition of resources in the planning area.**
  - a. Inventory each land use in the planning area. Identify any concerns or problems affecting the use, management, and sustainability of soil, water, air, plant, and animal resources.
  - b. Briefly note your observations on the appropriate worksheet. Each worksheet contains a list of planning concerns that are often associated with that land use. You may also identify additional concerns or problems—if so, make notes of them on the blank lines or in the margins of the worksheet.
  - c. Also note whether there are any cultural resources or social and economic concerns that you may need to consider during the planning process.
  - d. Use a copy of an aerial photo or plan map to mark field numbers and boundaries, slope lengths and percentages (for soil loss calculations), and the location of existing practices, buildings, specific problem areas (e.g., gullies), etc.
  
- 3. When you have completed the planning process, file the field evaluation worksheets in the case file to provide supporting documentation for the conservation plan, and for future reference when working with the client.**