



Appendix B: Wildlife Corridor CheckList

A Guide for the Field Conservationist

Natural Resources Conservation Service (NRCS)

Modified from a document prepared by: State of Illinois Division of Wildlife Resources, Private Land Program, Acres for Wildlife Inventory.



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The following discussion topics will help you, the conservationist, develop a wildlife corridor plan for the cooperator's farm or ranch. Aerial photographs and site maps will be required to complete the planning process.

I. COOPERATOR:

Name _____ Date _____

Please answer the following questions. (Circle or write in.)

- 1) Does the cooperator own the land? Yes No
If not, who does? _____
- 2) Does the cooperator operate the farm? Yes No
If not, who does? _____
- 3) Does anyone reside on the property? Yes No
- 4) Is the property within a village or city? Yes No

II. PROPERTY: Record information about the location and current use of the property.

County Name	Township Name	Township #	Range #	Section #

Please estimate the acreage of the property in each of the following land uses.

	ACRES
1) Row crops, small grains, or annual set-aside	_____
2) Grassland – grazed or cut for hay	_____
3) Grassland – not used for forage	_____
4) Woodland – used for pasture	_____
5) Woodland – not grazed	_____
6) Brush (fence rows, field borders, odd areas)	_____
7) Wetlands (ponds, streams, marshes)	_____
8) Building site (house, barn, shed, etc., lawn and surrounding area)	_____

Total property acreage (sum of #1 through #8) _____

Number of acres the cooperator will consider developing or improving _____

III. CONSERVATION INTERESTS: Please assist the cooperators in assessing his/her general wildlife interests by considering the following activities.

ACTIVITY	Not Interested	Somewhat Interested	Very Interested
1) Hunting or trapping for sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Viewing wildlife (nature walks, bird watching, maintaining nest boxes or feeders)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Procuring wildlife for food or fur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Knowing wildlife exists in the balance of nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Photographing wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Reading wildlife articles and viewing photos and films in magazines and on TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Other (write in)_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. SPECIES INTEREST: Please assist the cooperators in assessing his/her interest in each of the following wildlife groups.

GROUP	Not Interested	Somewhat Interested	Very Interested
1) Upland game (rabbits, pheasant, quail)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Forest game (deer, turkey, squirrels)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Songbirds (cardinal, bluebird, house wren)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Furbearers (muskrat, raccoon, fox)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Waterfowl (mallard, wood duck, Canada goose)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Raptors (horned owl, red-tailed hawk, kestrel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Other (write in)_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) All wildlife (the complete wildlife community)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If the cooperators wish to manage for 1 or 2 featured species, please note:

V. CONSERVATION GOALS: Please evaluate the importance of these possible goals for the cooperator.

GOAL	Not Important	Somewhat Important	Very Important
1) Provide game for hunting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Attract wildlife for viewing pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Manage woods for lumber or firewood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Restore native plant and animal communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Provide a home for local native wildlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Create an attractive landscape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Protect streams and prevent soil erosion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) Other (write in)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VI. EQUIPMENT: List items the cooperator has available that might help with planting, mowing, etc. This is not intended to be a detailed inventory (Write in or circle appropriate answer).

Tractors:

<u>Make</u>	<u>Model</u>	<u>3 Pt. Hitch</u>		<u>Category</u>			<u>Hydraulics</u>		<u>Horsepower</u>
		Yes	No	1	2	3	Yes	No	
_____									_____
_____									_____

Mowers:

<u>Type</u> (sickle bar, bush hog, etc.)	<u>Width</u>
_____	_____
_____	_____

Tillage equipment:

<u>Type</u> (plow, disc, harrow, etc.)	<u>Width</u>
_____	_____
_____	_____

VII. GENERAL COMMENTS, QUESTIONS, OR SPECIFIC ITEMS OF INTEREST:
