

## OJT Training Module Cover Sheet

**Title: 505 Understand where to find and how to use NCSS standards and other guidance documents.**

**Type:**      Skill      Knowledge

**Performance Objective:** Trainee will be able to ...

- Recognize the standards for the National Cooperative Soil Survey.
- Understand where to find the standards for the National Cooperative Soil Survey.
- Understand how to use the standards for the National Cooperative Soil Survey.

**Target Proficiency:**

Awareness    Understanding    Perform w/ Supervision  
 Apply Independently    Proficiency, can teach others

**Trainer Preparation:**

Trainer should be familiar with the assigned reading/review material in the lesson plan that follows.

**Special Requirements:**

Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.

**Prerequisite Modules:**

None

**Notes:**

None

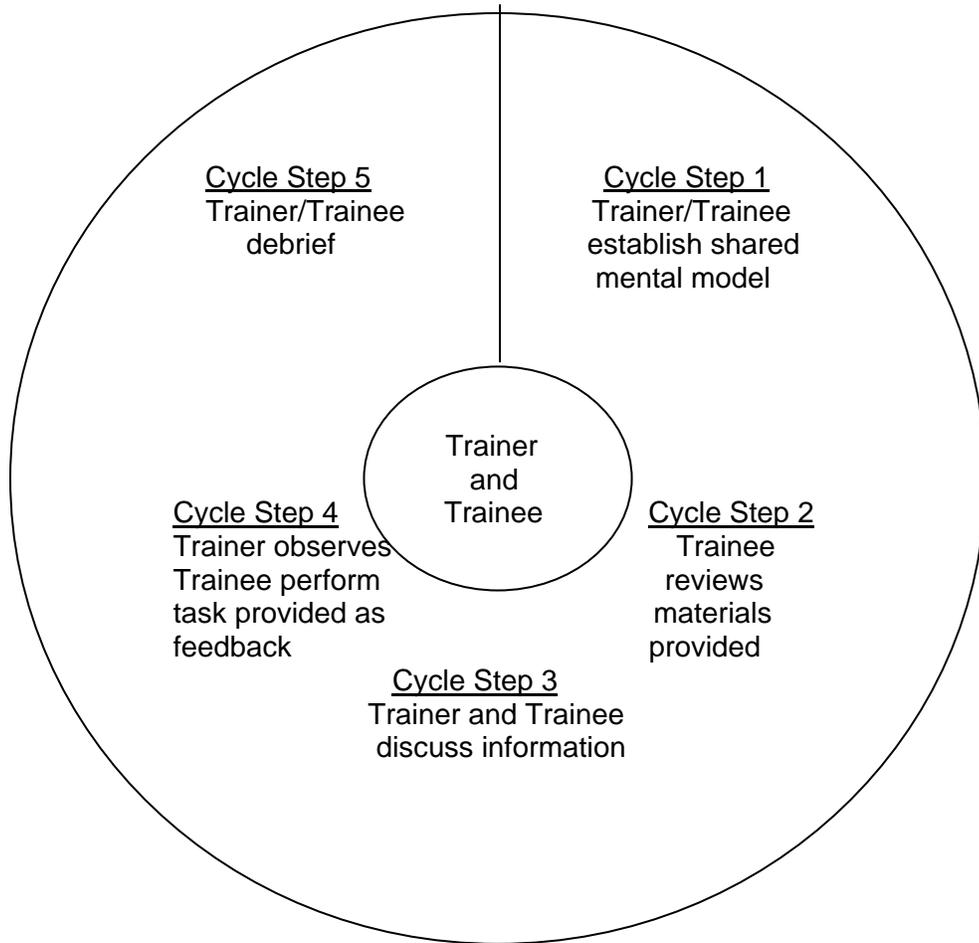
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# The Five-Step OJT Cycle for Declarative Training (Knowledge)



## OJT Module Lesson

Title: 505 Understand where to find and how to use NCSS standards and other guidance documents.	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle step 1	Trainer and trainee review the objectives and agree on the purpose of this module.
Cycle step 2	Trainer and trainee should access via the internet and read/review: <ul style="list-style-type: none"> <li>• <b>National Soil Survey Handbook 600:</b> <ul style="list-style-type: none"> <li>○ <b>Principal References and Their Maintenance</b></li> <li>○ <b>Exhibit-List of Technical References</b></li> </ul> </li> </ul>
Cycle step 3	<ol style="list-style-type: none"> <li>1. Discuss the purpose of standards as defined in the NSSH.</li> <li>2. Discuss the three principal standards of the National Cooperative Soil Survey.</li> <li>3. Discuss using ecopy online versus hardcopy and the benefits and drawbacks of both.               <ul style="list-style-type: none"> <li>○ Ecopy is always more up-to-date.</li> <li>○ Hardcopy goes to the field more easily.</li> <li>○ Other per trainer experience</li> </ul> </li> <li>4. Review the list in <b>NSSH Part 600 Exhibit-List of Technical References</b></li> <li>5. and discuss any items that you use in your survey area.</li> <li>6. Review and discuss any guidance documents from the MO that are applicable to your survey area.</li> </ol>
Cycle steps 4 & 5	Answer any questions from the trainee and make sure the trainee is comfortable with the standards of the National Cooperative Soil Survey and your MO.

## **OJT Module Lesson Measurement of Learning**

**Title: 505 Understand where to find and how to use NCSS standards and other guidance documents.**

<b>WHAT</b>	<b>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</b>
Quiz	Complete the quiz below.

### ***SF-182***

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.

## Quiz

1. The three principal standards for the National Cooperative Soil Survey are:
  - a. *Soil Survey Manual*
  - b. *Soil Taxonomy*
  - c. National Soil Survey Handbook
  - d. Munsell Soil Color Charts
  - e. *Field Book for Describing and Sampling Soils*
  
2. The purpose for the NSSH and other procedural references is to provide which one or more of the following:
  - a. Standards
  - b. Policy
  - c. Definitions
  - d. Responsibilities
  - e. Procedures
  - f. Guidelines
  
3. The *Soil Survey Manual* provides:
  - a. The major principles and concepts for making and using soil surveys and the standards and conventions for describing soils
  - b. The common base for the organization of knowledge about soils and the standards for their classification
  - c. The guidelines, definitions, policy, responsibilities, and procedures for conducting the NRCS part of the NCSS
  
4. *Soil Taxonomy* provides:
  - a. The major principles and concepts for making and using soil surveys and the standards and conventions for describing soils
  - b. The common base for the organization of knowledge about soils and the standards for their classification
  - c. The guidelines, definitions, policy, responsibilities, and procedures for conducting the NRCS part of the NCSS
  
5. The National Soil Survey handbook provides:
  - a. The major principles and concepts for making and using soil surveys and the standards and conventions for describing soils
  - b. The common base for the organization of knowledge about soils and the standards for their classification
  - c. The guidelines, definitions, policy, responsibilities, and procedures for conducting the NRCS part of the NCSS