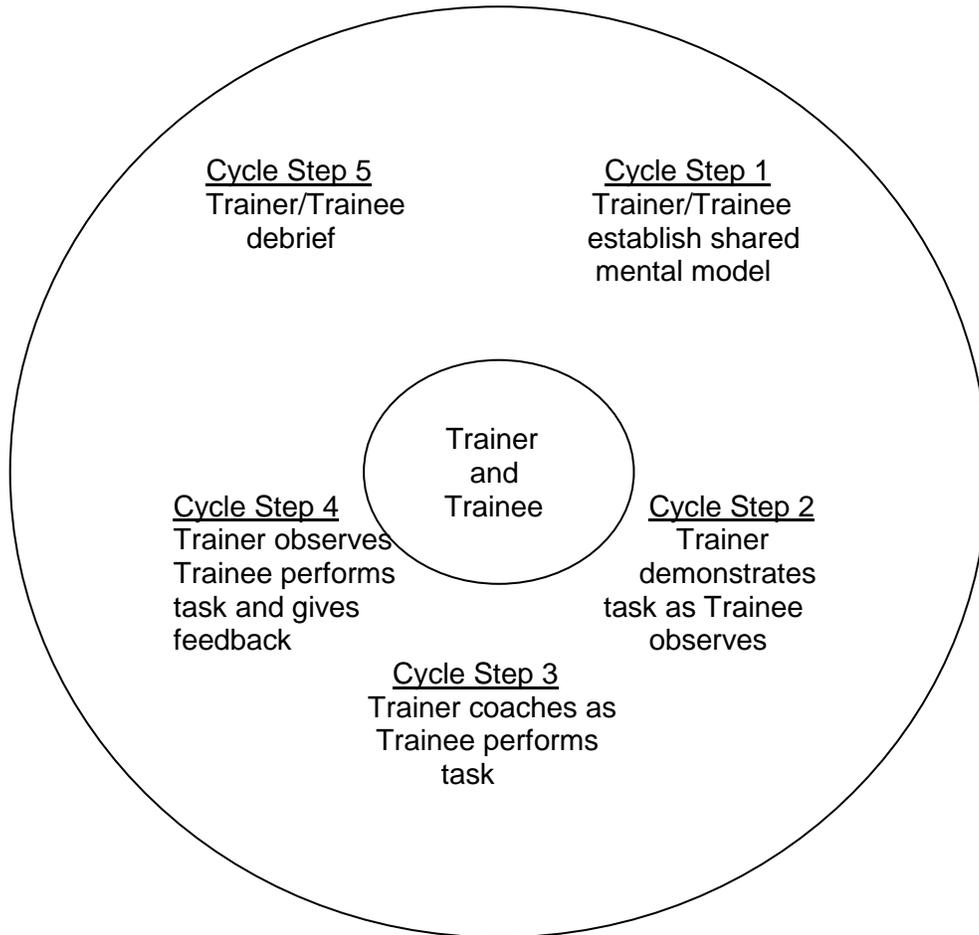


OJT Training Module Cover Sheet

Title: 135 Subaqueous soils-How to describe vibracore sampling.
Type: X Skill <input type="checkbox"/> Knowledge
Performance Objective: Trainee will be able to... <ul style="list-style-type: none">• Record vibracore sampling for subaqueous soils according to NCSS standards.
Target Proficiency: <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Perform w/ Supervision X Apply Independently <input type="checkbox"/> Proficiency, can teach others
Trainer Preparation: <ul style="list-style-type: none">• Have current version of the <i>Field Book for Describing and Sampling Soils</i> available for use.• Print out hard copy of the subaqueous vibracore log sheet related to the <i>Field Book for Describing and Sampling Soils</i>.• Dedicate time to work with the trainee one-on-one (and not part of a project so that you are focused on training only for cycle step 2 in this module).
Special Requirements: Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.
Prerequisite Modules: None
Notes: The vibracore sampling and completion of the vibracore sample log is done only in conjunction with description of the subaqueous soil pedon. Hence, this module should be done in conjunction with 134 Subaqueous soils-How to fill out a subaqueous soil description form.
Authors: Marc Crouch
Approved by: Shawn McVey

The Five-Step OJT Cycle for Procedural Training (Skill)



OJT Module Lesson

Title: 135 Subaqueous soils-How to describe vibracore sampling.

WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle step 1	Trainer and trainee review objective and agree on a plan to achieve the target proficiency. Plan should include covering each cycle step as outlined below, utilizing project activities for cycle steps 3 and 4. Access hardcopy or via the internet the <i>Field Book for Describing and Sampling Soils</i> .
Cycle step 2	Trainer should do the following:
1. Complete site description.	<p>Trainee observes your work. Answer any trainee questions.</p> <p>Describe standard site information found on the log sheet. Additionally, describe water depth and tidal period.</p>
2. Complete the core description.	<p>Trainee observes your work. Answer any trainee questions.</p> <p>Trainer points out and uses a core sketch that is provided on the vibracore log sheet to help guide measurements to be made during sampling.</p>
Cycle step 3	As you or someone else complete vibracore sampling, have the trainee fill out the vibracore log sheet. Observe this process and critique effort as the log sheet is completed. Do this one or more times until trainee is comfortable with filling out the log sheet.
Cycle step 4	Allow the trainee to independently complete the log sheet during vibracore sampling activities.
Cycle step 5	Review descriptions for accuracy, completeness, and adherence to the Field Book guidelines. Repeat cycle steps 3 or 4 as needed to achieve target proficiency.

OJT Module Lesson Measurement of Learning

Title: **135 Subaqueous soils-How to describe vibracore sampling.**

WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Completely fill out several vibracore sampling log sheets.	Use cycle step 4 as the measurement of learning. Complete performance report form when you are satisfied trainee has met target proficiency.

SF-182

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.