

OJT Training Module Cover Sheet

Title: 1013 Understand the information found within the FOTG sections I and II.

Type: Skill Knowledge

Performance Objective: Trainee will be able to:

- Find and use the information in sections I and II and utilize the information for conservation planning.

Target Proficiency:

- Awareness Understanding Perform w/ Supervision
 Apply Independently Proficiency, can teach others

Trainer Preparation:

- Review the my.NRCS and Public access (URLs) to the FOTG/eFOTG.
- Review sections I and II of the FOTG/eFOTG, especially section II.
- Prepare a list of members on the Technical Guide Committee relative to the trainee's location.
- Know what's in the section II subsections: i.e., Prime and Other Important Farmlands and the Forestland Interpretations.

Special Requirements:

Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.

Prerequisite Modules:

- 1003 How to find and acquire soil information.

Notes:

Additional skill development may be facilitated using OJT module 504 How to find, access, and use the eFOTG website.

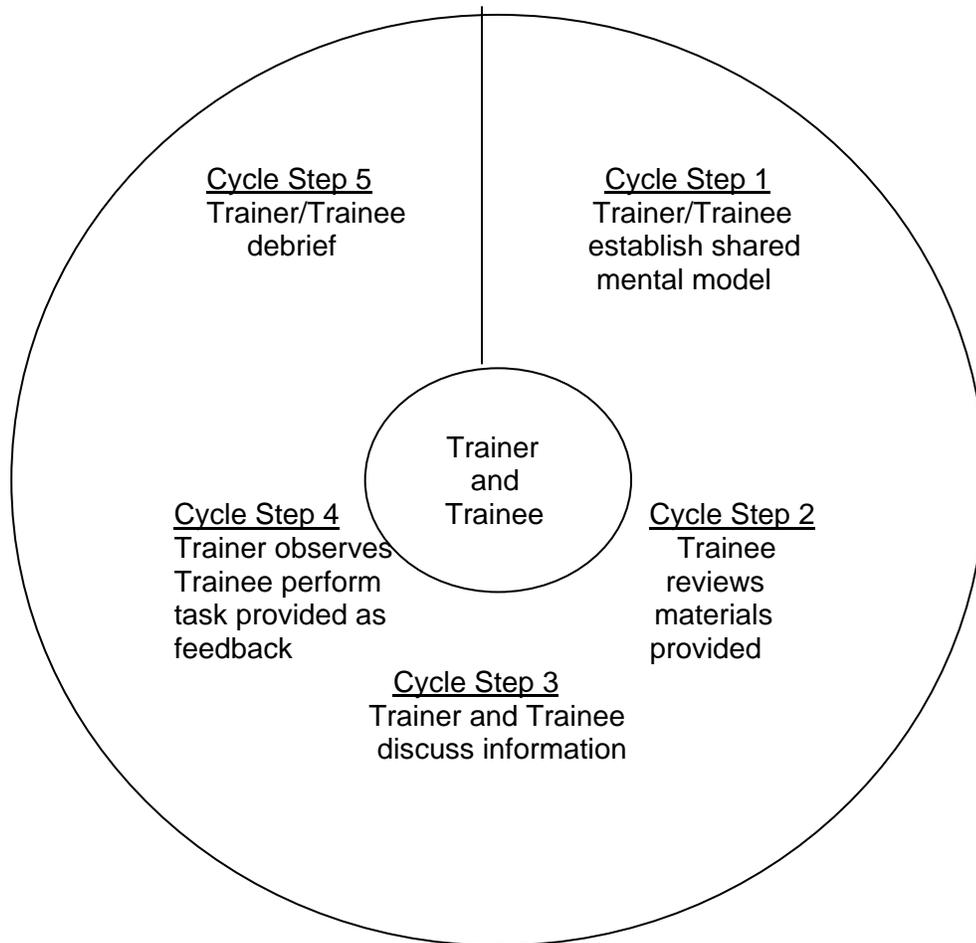
Authors:

Richard D. Ford
Shawn McVey

Approved by:

Marc Crouch

The Five-Step OJT Cycle for Declarative Training (Knowledge)



OJT Module Lesson

Title: 1013 Understand the information found within the FOTG sections I and II.	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle step 1	<p>Trainer and trainee review module objectives.</p> <p>Explain to the trainee where to access the FOTG/eFOTG [and save as a favorite on the trainee's computer] and the difference between the agency's access to the site and the public access to the site. The public access may not include all of the material available to NRCS employees via my.NRCS. Assist the trainee in developing a pathway or an Internet Explorer Favorite for easy future access to FOTG sites in your area.</p> <p>Also explain the purpose of the technical resources found in the site and how they are the reference tools to complete the agency's mission.</p>
Cycle step 2	<p>Trainee should review sections I and II for general content and the type of subsections contained in each. Section I contains general references; section II contains natural resource information (soils).</p> <p>Trainee should become generally familiar with how to search for subject matter within the various sections.</p>
Cycle step 3	Trainer asks trainee to:
1. Discuss what kinds of information are found in sections I and II.	<p>Discuss with trainee what was found in sections I and II.</p> <p>Emphasize that all the information in the FOTG/eFOTG (including links to information) is the official agency information.</p> <p>Emphasize or make sure that the trainee knows that section I is reference data. It is to be used for that purpose only.</p> <p>Emphasize that section II contains the official soil survey information and/or links to the official information.</p>
2. Select several subsections for further	The trainer shows the trainee, on a step-by-step basis, how to obtain the proper information for the

discussion and use.	<p>selected subsections.</p> <p>The trainer should demonstrate how to use the look-up tables found in some subsections, such as Prime and Other Important Farmlands.</p> <p>Trainer and trainee discuss how the information found ties into conservation planning and technical soil services.</p>
3. Explain how the FOTG/eFOTG is maintained.	Trainer explains who comprises the Technical Guide Committee in their area and how changes to the FOTG/eFOTG are made.
Cycle step 4	<p>Trainee demonstrates chosen subsection(s) content and explains use of the information for planning.</p> <p>Invite the trainee to review the information in another subsection, such as the Climate Data subsection, and have the trainee speculate what applications this official information may have (e.g., determination of growing season for wetland determinations, last planting dates for cover crop establishment, or design considerations in engineered catchments).</p> <p>Ask the trainee to compare the same subsection for different counties/states in their work area.</p>
Cycle step 5	<p>Trainer can debrief trainee and address any concerns.</p> <p>Discuss navigation to different county/state guides if problems/confusion with this are found. Discuss why the information differs from one area to the next.</p>

OJT Module Lesson Measurement of Learning

Title: **1013 Understand the information found within the FOTG sections I and II.**

WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Trainee's learning is measured.	Have the trainee complete the quiz below to reinforce the concepts in this module.
Apply knowledge gained to daily work.	The trainee accurately answers questions concerning the source of official information and can direct people to the FOTG/eFOTG to find information. The trainee also understands the link between soil survey data collection and application of that information to fulfilling the agency's mission.

SF-182

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.

Quiz

1. True or False? The FOTG/eFOTG contains the primary scientific references for NRCS.
2. True or False? Because of transparency, FOTG/eFOTG content is the same for the public access as through my.NRCS.
3. True or False? Section I contains general information about ecological site descriptions.
4. True or False? Technical guides used in each field office are localized so that they apply specifically to the geographic area for which they are prepared.
5. Which section of the FOTG/eFOTG would contain information about hydric soils and cropland production tables?
 - A) Section I.
 - B) Section II.
6. Information in the FOTG/eFOTG is maintained by?
 - A) Local FAC Committee.
 - B) State Technical Committee.
 - C) Technical Guide Committee.