**OJT Training Module Cover Sheet**

**Title:** 401 Understand your responsibilities in regards to cultural resources and endangered species.

**Type:**  
- [ ] Skill  
- [x] Knowledge

**Performance Objective:** Trainee will be able to …
- Locate NRCS information in regards to cultural resources and endangered species.
- Understand the need to conduct field work appropriately in regards to cultural resources and endangered species.
- Locate individuals in his or her State responsible for cultural resources and endangered species.

**Target Proficiency:**
- [ ] Awareness  
- [ ] Understanding  
- [ ] Perform w/ Supervision  
- [x] Apply Independently  
- [ ] Proficiency, can teach others

**Trainer Preparation:**
- Trainer should be familiar with the assigned reading/review material in the lesson plan that follows. Be familiar with available NRCS endangered species information.
- Know who has responsibility for cultural resources and endangered species in your State.
- Be aware of any State guidance in regards to cultural resources and endangered species.
- Be aware of protected cultural resource sites in your survey area.
- Be aware of any endangered species in your survey area.

**Special Requirements:**
Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.

**Prerequisite Modules:**
None

**Notes:**
It is recommended that all soil scientists complete the Cultural Resources Basic Awareness training modules 1 though 9.

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**Approved by:**
Shawn McVey
The Five–Step OJT Cycle for **Declarative** Training

(Knowledge)

- **Cycle Step 1**
  Trainer/Trainee establish shared mental model

- **Cycle Step 2**
  Trainee reviews materials provided

- **Cycle Step 3**
  Trainer and Trainee discuss information

- **Cycle Step 4**
  Trainer observes Trainee perform task provided as feedback

- **Cycle Step 5**
  Trainer/Trainee debrief
# OJT Module Lesson

**Title:** 401 Understand your responsibilities in regards to cultural resources and endangered species.

<table>
<thead>
<tr>
<th>WHAT</th>
<th>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle step 1</td>
<td>Trainer and trainee review the objectives and agree on the purpose of this module.</td>
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<td>Cycle step 2</td>
<td>Have trainee:</td>
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<td></td>
<td>- Review NRCS cultural resource information available on the NRCS web site at: NRCS /Technical Resources/Natural Resources Assessment/Cultural Resources</td>
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<td></td>
<td>- Review NRCS endangered species information from any available source locally.</td>
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<tr>
<td>Cycle step 3</td>
<td>1. Provide trainee with name(s) and contact information of state Cultural Resource Specialist(s) (CRS), Cultural Resource Coordinator(s) (CRC), State Historic Preservation Officer (SHPO), and/or Tribal Historic Preservation Officer (THPO) and anyone who may have responsibilities in regards to endangered species.</td>
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<td></td>
<td>2. Open the attached NRCS NCRP Handbook excerpts related to soil survey activities.pdf, excerpted from the National Cultural Resource Procedures Handbook (NCRPH). Excerpts are from (found via eDirectives):</td>
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<tr>
<td></td>
<td>- Handbooks-Title 190 Ecological Sciences-Part 601 NCRPH</td>
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<td></td>
<td>- Subpart B - Applications of NRCS Assistance to Undertakings with the Potential to Affect NRHP-Eligible Cultural Resources, 601.10 General Policy Summary, paragraph C.</td>
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<td>3. Provide trainee any State guidelines involving cultural resources and investigation activities.</td>
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<td>4. Provide trainee any office or State procedures for reporting cultural resources discoveries.</td>
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<td>5. Provide trainee any state guidelines if/when</td>
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</table>
7. Provide location and description of any known cultural resource sites in your survey area. Provide guidelines in regards to access to these sites (In some cases, only the CRS/CSC/SHPO/THPO may have access to this information and have access to these sites).
8. Provide location and description of any known endangered species sites in your survey area.

Cycle steps 4 & 5

Answer any questions from the trainee and make sure the trainee is comfortable with differences.

**OJT Module Lesson Measurement of Learning**

| Title: 401 Understand your responsibilities in regards to cultural resources and endangered species |
| WHAT | WHY, WHEN, WHERE, HOW, SAFETY, QUALITY |
| None | |

**SF-182**

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.