Developing List of Volunteers to Develop OJT Modules

Project Soil Survey	Technical Soil Services
≈48 (to 66) modules (≈52-70 others by NSSC)	≈41 modules - XX are CBC prerequisites

Ask each SSS with a MLRA-SSO to voluntarily provide 1 or more MLRA-SSO Leader(s) to assist development	Ask each state, through the SSS, to voluntarily provide 1 or more Resource Soil Scientist(s) to assist development

Ask Each MOL to volunteer a SDQS	Ask Each SSS to volunteer an Assistant State Soil Scientist as appropriate

More than 48 people is good as we also need reviewers to work with the developers - it will be also be easier to find someone for certain more difficult tasks to write	More than 41 people is good as we also need reviewers to work with the developers - it will be also be easier to find someone for certain more difficult tasks to write

Assigning Modules and Developing Review Teams

Ask each volunteer to select and prioritize 5 modules	Ask each volunteer to select and prioritize 5 modules

Repeat process until all assigned with emphasis on those who did not get an assignment during previous round(s)	Repeat process until all assigned with emphasis on those who did not get an assignment during previous round(s)

Form 5 member teams with distribution of developers and reviewers done to provide cross-section of country	Form 5 member teams with distribution of developers and reviewers done to provide cross-section of country

Completing Modules

Set of teleconferences with NetMeeting to provide OJT for OJT module development to developers (1 hour)	Set of teleconferences with NetMeeting to provide OJT for OJT module development to developers (1 hour)

Complete each module with assistance (as needed), review & testing by other team members	Complete each module with assistance (as needed), review & testing by other team members

Development of each module = 1 to 2 hours to one day; may include equal time of a "trainee"	Development of each module = 1 to 2 hours to one day; may include equal time of a "trainee"

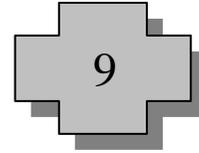|	
Team review and follow-up = additional hours as needed	Team review and follow-up = additional hours as needed

Submit to NSSC for review	Submit to NSSC for review

Complete development and review by 12/08	Complete development and review by 12/08

Post on website as they become available	Post on website as they become available. Prerequisites for CBC added to curriculum 2nd quarter FY09.

Acquiring/Developing Lesson Plans

Target Groups

1. Elementary students
2. Middle school students
3. High school students
4. Elementary teachers
5. Middle school teachers
6. High school teachers
7. Local Units of government: soils and soil survey
8. Other federal agencies, state agencies
9. General public, service groups
10. Universities and Institutes
11. Agricultural groups
12. Professional societies and other professional groups

Many "plans" do not exist on paper, they just execute them when needed. Many job aids may exist and with a little effort, they could be rolled into a lesson plan with minimal effort.

Work with volunteer RSSs to get at least 2 plans posted nationally per category by end of FY10.

multiple plans in any one category is a good thing

Develop list of volunteer Resource Soil Scientists

Ask each state, through the SSS, to voluntarily provide 1 or more Resource Soil Scientist(s) to assist development [same list as for OJT?]

Develop 2 lists concurrently: 1] existing lesson plans and 2] tacit knowledge "plans"

Ask each RSS to provide what they have for each list, for each of the categories

Develop lesson plans

NSSC will work with RSS owning existing lesson plans to put them into common format using template developed, complete by end of FY09

NSSC will work with RSS owning tacit knowledge plans to put them into common written format using template developed, complete by end of FY10

Post on website as they become available

Establish relationship between RSS and NSSC to develop new lesson plans using common format provided. Do this on an as-needed basis in the field (if they develop it, they share it) with the RSS.