OJT Training Module Cover Sheet

Title: Soil Salinity (#1 of 3) – The What, Where, and How of Salinity Development

Type: □ Skill ✓ **Knowledge**

Performance Objective: Trainee will understand:

- what a saline soil is
- the difference between saline area vs. saline seep
- where saline areas/seeps normally occur
- how saline areas/seeps develop

Target Proficiency:

□ Awareness ✓ **Understanding** □ Perform w/ Supervision
□ Apply Independently □ Proficiency, can teach others

Trainer Preparation:

Acquire and review: Soil Quality Information Sheet – Soil Quality Resource Concerns: Salinization; Soil Quality Test Kit Guide (p.59); Plant Materials for Salt-Affected Sites in the Northern Great Plains; and Saline Seep Diagnosis, Control, and Reclamation (pp.1-4).

Special Requirements:

Prerequisite Modules:

- How to identify landscapes, landforms, and surface morphometry.

References:

-[1]**Soil Quality Information Sheet** – Soil Quality Resource Concerns – Salinization, USDA NRCS January 1998. http://soils.usda.gov/sqi/publications/files/Salinization.pdf

-[2]**Soil Quality Test Kit Guide** – USDA ARS, NRCS, Soil Quality Institute, August 1998. http://soils.usda.gov/sqi/assessment/files/test_kit_complete.pdf

-[3]**Plant Materials for Salt-Affected Sites in the Northern Great Plains.** USDA, NRCS, Bismarck, ND. March 2007. 8p. (ID# 7094) http://www.plant-materials.nrcs.usda.gov/pubs/ndpmctn7094.pdf

-[4]**Saline Seep Diagnosis, Control, and Reclamation**, USDA ARS, Conservation Research Report Number 30, 1982.

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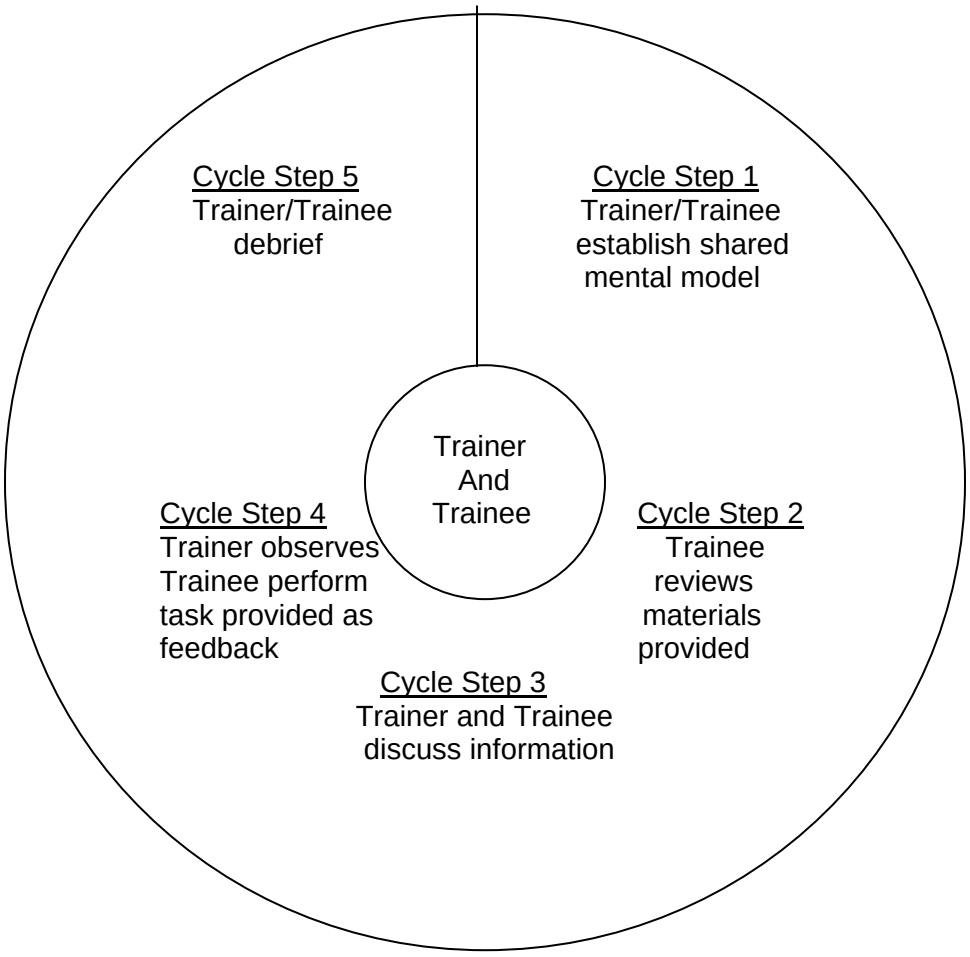
The Five Step OJT Cycle for Declarative Training (Knowledge)



OJT Module Lesson

Title: **Soil Salinity – The What, Where, and How of Salinity Development**	
WHAT	**WHY, WHEN, WHERE, HOW, SAFETY, QUALITY**
First of 3 related soil salinity modules to be completed together	
	Trainee should read/review the references provided.
Understand what a saline soil is.	Define salinization (see reference [1]), electrical conductivity (see reference [2 p.59]), and a saline soil (EC > 4 dS/m, types of salts). Discuss the difference between saline seep, discharge saline area, and saline-sodic area. (see references [1,3])
Understand where and how saline areas form.	Classroom Exercise - Identify key hillslope positions where saline areas form (review saline seep development diagrams (see reference [4]); discuss management practices that promote development of saline areas (overgrazing, fallow in crop rotations, etc.).

OJT Module Lesson Measurement of Learning

Title:	
WHAT	**WHY, WHEN, WHERE, HOW, SAFETY, QUALITY**
See 3rd module for measurement of learning activity	

Performance Report

See third module in this series for report for all three modules.